

UNIVERSITY OF RIJEKA
FACULTY OF HUMANITIES AND SOCIAL
SCIENCES



Sveučilišna avenija 4
HR-51000 Rijeka
CROATIA

tel. (051) 265-600, (051) 265-602 fax: (051) 216-099
e-mail: dekanat@ffri.hr
<http://www.ffri.uniri.hr>

ERASMUS+ INCOMING STUDENTS COURSE CATALOGUE

Department of Psychology

COURSE TITLE: Behaviour – a door to the mind?		
Course instructor	Dr. Ljerka Ostojic	
Study level	Undergraduate study programme	
Status of the course	Elective	
Year of study	1 st , 2 nd , and 3 rd	
ECTS credits and manner of instruction	ECTS credits	6
	Number of class hours (Lectures + Exercises + Seminars)	30+0+15

1. COURSE DESCRIPTION
1.1. Course objectives
The course focuses on conceptual and methodological approaches and issues in research that uses behaviour as a measure of mental processes, primarily research in pre-verbal children and non-human animals.
1.2. Course enrolment requirements and entry competences required for the course
Students in the 1 st , 2 nd or 3 rd years of study of all study programmes can enroll in the course provided they satisfy the enrolment requirements/competencies. - a good grasp of English – B2 level,
1.3. Expected course learning outcomes
After completing the course, students are expected to be able to <ul style="list-style-type: none">- Explain and analyse different approaches in behavioural research,- State and discuss conceptual and methodological issues in behavioural research,- Describe and discuss different benefits and problems/limitations of different ways in which behaviour can be measured,- Conduct the first steps in planning and designing behavioural observations and experiments,- Critically assess scientific behavioural literature,- Communicate about behavioural research
1.4. Course content

Selected research areas using behaviour to investigate mental processes, primarily infant and non-human animal research. Challenges and constraints in such behavioural research: measurement and interpretation. Observations and experiments. Anecdotes. Language and behaviour: self-report vs. behaviour: verbal vs. behavioural responses in tasks. Behaviour and neuroscience data.

1.5. Manner of instruction

- ✓ Lectures
- ✓ Seminars and workshops
- ✓ Individual assignments
- ✓ Other: Supervisions