



## ERASMUS+ INCOMING STUDENTS COURSE CATALOGUE

### Department of Italian Language and Literature

| COURSE TITLE: <b>Pensiero critico per insegnanti</b> |   |         |
|--|---|---------|
| Course instructor                                    | Majdra Trobok, Ph.D.  |         |
| Study programme                                      | Graduate study programme in Italian Language and Literature |         |
| Status of the course                                 | Elective  |         |
| Year of study  | 2nd   |         |
| ECTS credits and manner of instruction               | ECTS credits  | 3       |
|  | Number of class hours (Lectures + Exercises + Seminars)     | 15+0+15 |

| 1. COURSE DESCRIPTION  |
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| <b>1.1. Course objectives</b>  |
| <p>The objective of the course is to increase students' knowledge of critical reading/critical textual analysis and critical approaches to text.</p> <p>Upon fulfilling their responsibilities, students are expected to:</p> <ul style="list-style-type: none"><li>• know the basic tools of critical reading</li><li>• read through the text in order to find the answers to the questions which serve as a basis for carrying out a critical textual analysis</li><li>• hold an argumentative and critical discussion on a certain text</li></ul> |
| <b>1.2. Course enrolment requirements and entry competences required for the course</b>  |
| No prerequisites.  |
| <b>1.3. Expected course learning outcomes</b>  |
| <p>By the end of the course, students will be able to:</p> <ul style="list-style-type: none"><li>• describe and briefly present the main contents of this course;</li><li>• explain and account for the main elements of critical reading;</li><li>• critically analyze the given text.</li></ul>  |
| <b>1.4. Course content</b>   |
| <ul style="list-style-type: none"><li>• Critical thinking - introduction;</li><li>• The value and importance of critical thinking;</li><li>• The reasons and motives behind critical textual analysis;</li></ul>   |

- Devices and tools that are necessary for carrying out critical textual analysis;
- Critical reading - examples.

### 1.5. Manner of instruction

- ✓ Lectures
- ✓ Seminars and workshops
- ✓ Multimedia and network
- ✓ Mentorship