UNIVERSITY OF RIJEKA FACULTY OF HUMANITIES AND SOCIAL SCIENCES



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ERASMUS+ INCOMING STUDENTS COURSE CATALOGUE

Department of Italian Language and Literature

#

General information		
Course instructor	Anna Rinaldin, PhD	
Name of the course	Lingua italiana 5	
Study programme	Undergraduate study programme in Italian Language and Literature	
Status of the course	Compulsory	
Year of study	3 rd	
ECTS credits and	ECTS credits	4
manner of instruction	Number of class hours (Lectures +	15+30+0
	Exercises + Seminars)	

1. COURSE DESCRIPTION

1.1. Course objectives

• The aim of the course is to develop linguistic competence at the syntactic level- the use of simple and complex sentences in the text.

1.2. Course enrolment requirements and entry competences required for the course

• Completion of the following courses: *Lingua italiana 1*, *Lingua italiana 2*, *Lingua italiana 3* and *Lingua italiana 4*.

1.3. Expected course learning outcomes

- By the end of the course, students will be able to:
 - the appropriate use of grammatical moods
 - convert speech from direct to indirect or vice-versa
 - understand sentence structures
 - determine the basic grammatical rules (use indefinite moods, irregular verbs, write simple and complex sentences sentence, and use different complements)
 - understand the relationship between the main clause and subordinate clauses

- develop translation skills (translating sentences and structures)
- broaden their knowledge of grammar, as well as to apply the acquired knowledge in oral and written communication.

1.4. Course content

- Direct and indirect speech reading and applying grammatical rules expressions;
- Modi indefiniti Participio, Infinito, Gerundio their function and use in writing and speaking;
- La frase minima la frase composta. "Complementi" roles and types: "complementi di luogo, tempo, termine, modo, fine, scopo, agente, specificazione...etc." Functions – reading a text and identifying the functions of different complements;
- La frase complessa complex structure the relationship between the main clause and subordinate clauses;
- Translation functions and types of clauses;
- Irregular verbs: salire, sapere, scendere, scoprire, sedere, scrivere, smettere, stare, tenere, svolgere, tradurre, udire, uscire, vedere, vivere, volere.

1.5. Manner of instruction

- ✓ Lectures
- ✓ Exercises
- ✓ Individual assignments
- ✓ Other: consultations