



ERASMUS+ INCOMING STUDENTS COURSE CATALOGUE

Department of Italian Language and Literature

#

General information		
Course instructor	Gianna Mazzieri Sanković, Ph.D./Corinna Gerbaz Giuliano, Ph.D.	
Name of the course	Didattica della lingua e della letteratura italiana	
Study programme	Graduate study programme in Italian Language and Literature	
Status of the course	Compulsory	
Year of study	2 nd	
ECTS credits and manner of instruction	ECTS credits	4
	Number of class hours (Lectures + Exercises + Seminars)	30+15+0

1. COURSE DESCRIPTION

1.1. Course objectives

- The objective of the course is to enable students to apply and evaluate methodological theories of language education. The aim is to compare and establish links between methodological theories and methodological practices in all the forms of language and literature teaching, primarily the ones relating to the teaching of Italian language in primary and secondary schools. Moreover, the course aims to prepare students for the teaching of Italian language and literature in primary and secondary schools.

1.2. Course enrolment requirements and entry competences required for the course

- No prerequisites.

1.3. Expected course learning outcomes

- Upon fulfilling their responsibilities, students will be able to:
 - appropriately define important concepts in didactics and their application in school environment;
 - appropriately define and consider basic dimensions of language acquisition and learning;
 - carry out minor research, as well as compare and analyze the obtained results by theoretically examining chosen problems

- teach Italian in Italian and Croatian schools.
- distinguish and explain the types of literature teaching (class, out-of-class and out-of-school)
- list and apply the components of the theory of reception and interpretation of a literary work from the perspective of school/education practice (particularities of school interpretation);
- distinguish and analyze different forms of direct instruction and apply frontal, individual and individualized form of work, as well as group work and pair work, taking into account the particularities of literary contents and the characteristics of students of certain age;
- list, describe and explain the types of lesson and the features peculiar to the organization of literature classes in primary and secondary school.

1.4. Course content

- The course focuses on the following contents:
 - Terminology
 - Didactic aims and types of communication and learning
 - Selecting and grading didactic materials: working plan
 - Lesson units, didactic tools and types of lessons
 - Language and communicative competence
 - The historical development of grammar teaching
 - Teaching methods – teaching literature (terminological differences);
 - The historical development of glottodidactics
 - Theories of language acquisition
 - European and Croatian documents and programmes
 - Terminology planning and programming
 - Lesson structure
 - Teaching literature in today's world: historical-sociological model and linguistic-semiotic model
 - Newer theories on the interpretation of a literary text in classroom

1.5. Manner of instruction

- ✓ Lectures
- ✓ Exercises
- ✓ Fieldwork
- ✓ Individual assignments
- ✓ Other: consultations