

UNIVERSITY OF RIJEKA
FACULTY OF HUMANITIES AND SOCIAL
SCIENCES IN RIJEKA



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Department of History

Multiethnic cities in Contemporary History		
Course instructor	Dr.sc. Ivan Jeličić	
Study programme	Graduate study programme in History	
Status of the course	Elective	
Year of study	2 nd	
ECTS credits and manner of instruction	ECTS credits	3
	Number of class hours (Lectures + Exercises + Seminar)	30+0+0

1. COURSE DESCRIPTION
1.1. Course objectives
The aim is to familiarize students with and encourage them to reflect on the historical processes of aggregation and disappearance of multiethnic cities that occurred at the time of nation-building, the strengthening of nation-states, the modernization and centralization of states, and European integration and globalization.
1.2. Course enrolment requirements and entry competences required for the course
No prerequisites.
1.3. Expected course learning outcomes
It is expected that students will learn the facts about the emergence, development and disappearance of multiethnic cities in Europe, and gain the knowledge of social, political and cultural factors behind it.
1.4. Course content
The course is taught through lectures, examinations, consultations and seminars. Lecture topics are thought-provoking and are intended to provide explanations, generate discussions and raise questions about the social, political and cultural development of multiethnic and multilingual cities in Europe during the 19 th and 20 th century.
The aim is to familiarize students with and encourage them to reflect on the historical processes of aggregation and disappearance of multiethnic cities that occurred at the time of nation-building, the strengthening of nation-states, the modernization and centralization of states, and European integration and globalization. More specifically, the aim is to perform a comparative analysis of several multiethnic cities in Europe, such as Trieste, Thessaloniki, Wrocław, L'viv, Bruxelles, Odessa, Mostar, Nicosia,

Londonderry / Derry, Strassbourg etc.

1.5. Manner of instruction

- ✓ Lectures
- ✓ Individual assignments
- ✓ Multimedia and network
- ✓ Other: consultations