



ERASMUS+ INCOMING STUDENTS COURSE CATALOGUE

Department of German Language and Literature

General information		
Course instructor	Nataša Košuta	
Name of the course	Unterrichtspraxis	
Study programme	Graduate study programme in German language and literature	
Status of the course	Compulsory	
Year of study	2 nd	
ECTS credits and manner of instruction	ECTS credits	4
	Number of class hours (Lectures + Exercises + Seminars)	

1. COURSE DESCRIPTION

1.1. Course objectives

The objective is to enable students to observe lessons and teach German language in primary and secondary schools.

1.2. Course enrolment requirements and entry competences required for the course

A successful completion of the following courses: *Introduction to German language methodology* and *German language methodology*.

1.3. Expected course learning outcomes

By the end of the course, students will be able to:

- identify and discuss lesson structure
- analyze the observed lesson (critical review and personal opinion)
- keep reflective journal
- prepare a lesson and teach German language in primary and secondary schools
- reflect on their teaching self-critically
- develop teaching materials independently

1.4. Course content

Determining the notion of glottodidactics, didactics and foreign language teaching methodology. The impact of other relevant disciplines on foreign language teaching. Theories of foreign language learning. Methods of foreign language teaching and learning throughout history. The role of the first language in second (foreign) language acquisition. Aims and objectives of foreign language teaching. Language skills in foreign language teaching (pronunciation, orthography, grammar and vocabulary). The development of receptive and productive language skills. Knowledge (self-)assessment. Error analysis and correction. Function and use of teaching tools and resources. Analysis and evaluation of teaching materials. Interaction in foreign language teaching. Culture and civilization in foreign language teaching. Common European Framework of Reference for Languages. Research methods in foreign language teaching.

1.5. Manner of instruction

- ✓ Lectures
- ✓ Seminars and workshops
- ✓ Exercises
- ✓ Distance learning
- ✓ Fieldwork
- ✓ Individual assignments
- ✓ Multimedia and network
- ✓ Laboratories
- ✓ Mentorship
- ✓ Other: consultations