



Department of Cultural Studies

| General information | | |
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| Name of the course | Identities | |
| Course instructor | Nikola Petković | |
| Study programme | Undergraduate | |
| Status of the course | Mandatory | |
| Year of study | 2022-2023 | |
| Language | English | |
| ECTS credits and manner of instruction | ECTS credits | 5 |
| | Number of class hours (Lectures + Exercises + Seminars) | 30+0+15 |

| 1. COURSE DESCRIPTION |
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| 1.1. Course objectives |
| After they fulfill all the course requirements and pass their final exams, the students will become familiar with the basic concepts of <i>identity</i> as well as with the majority of facets that are crucial in recognizing, forming and keeping both form and concept of <i>identity</i> be those individual or group <i>identities</i> (i.e. class, gender, sex, ethnicity, race, nationality...). This course too is imagined to encourage students more sensitive to the interdisciplinary structure of <i>identity</i> issues by introducing them to the practical aspects of complex dynamics that seem to be important in determining and framing both personal and group identities. |
| 1.2. Course enrolment requirements and entry competences required for the course |
| Enrolment in Undergraduate program of Cultural studies. |
| 1.3. Expected course learning outcomes |
| To differentiate between terms and concepts of <i>identity</i> , <i>identification</i> , <i>role</i> , <i>solidarity</i> , <i>loyalty</i> ... as well as to recognize psycho-physical, psycho-social, socio-cultural and social identities. To compare traditional and contemporary concepts of cultural and ethno-national identities. To differentiate between racial, ethnic and national identities. To analyze and argue whether we can view racial, ethnic and national identities without associating them with (their) class and/or gender identities. |
| 1.4. Course content |
| <ul style="list-style-type: none">- Definition of the concepts of identity, identification, role, solidarity, loyalty.- Analysis and explanation of identity, identification, role, solidarity, loyalty.- Searching for possible more applicable and less charged terms than 'identity' in order to contemplate identity politics.- Awareness of dangers of misuses of 'identity'- Awareness of cultural embeddedness of racial, ethnic and national identities. |

1.5. Manner of instruction

- ✓ Lectures
- ✓ Individual assignments
- ✓ Multimedia and network
- ✓ Mentorship
- ✓ Other: consultations