



## ERASMUS+ INCOMING STUDENTS COURSE CATALOGUE

### Department of English Language and Literature

COURSE TITLE: Sociolinguistics		
Course instructor	Dr Branka Drljača Margić, Associate Professor	
Study programme	Graduate Study Programme in English Language and Literature (MA in Teaching English as a Foreign Language - TEFL)	
Status of the course	Elective	
Year of study	2 <sup>nd</sup>	
ECTS credits and manner of instruction	ECTS credits	3
	Number of class hours (Lectures + Exercises + Seminars)	30+0+0

1. COURSE DESCRIPTION
<b>1.1. Course objectives</b>
The students are expected to be able to analyse the social and political status of Standard English in relation to the regional and social dialects, to appreciate the function of registers and styles in communication and the attitudes of the speech community towards language varieties.
<b>1.2. Course enrolment requirements and entry competences required for the course</b>
Erasmus students should have some background knowledge of linguistics and should be at least at the 3 <sup>rd</sup> year undergraduate level. Please consult with the course instructor directly prior to application at <a href="mailto:bdrljaca@ffri.hr">bdrljaca@ffri.hr</a> .
<b>1.3. Expected course learning outcomes</b>
Upon completion of the course, students will be able to identify the key sociolinguistic concepts and problems, to analyse the interrelation between society and language, and to compare and critically observe linguistic phenomena in society.
<b>1.4. Course content</b>
Sociolinguistics in an interdisciplinary linguistics branch aiming at a better understanding of the nature of language and of the relations between linguistic and social structures by investigating the use of language in a social context of a speech community. Sociolinguistics draws on the research results of anthropology, dialectology, discourse analysis, geolinguistics, languages in contact, social psychology and sociology of language.

The course is going to emphasise the following topics:

stratification of English with regard to social classes; language and ethnic groups; language and nation: the rise of autonomous standard languages and the heteronomy of dialects; language and sex; language and context; language and social interaction; speech communities repertoires: registers, styles, slang; language, power and solidarity: address, diglossia; conversation analysis: phatic communication, Grice's maxims; bilingualism and multilingualism; code switching, code mixing; languages in contact: pidgins and creoles.

### 1.5. Manner of instruction

- ✓ Lectures
- ✓ Individual assignments
- ✓ Other: research