

UNIVERSITY OF RIJEKA FACULTY OF HUMANITIES AND SOCIAL SCIENCES



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ERASMUS+ INCOMING STUDENTS COURSE CATALOGUE

Department of English Language and Literature

COURSE TITLE:	English as a global language	
Course instructor	Dr Branka Drljača Margić, Associate Professor	
Study programme	Graduate Study Programme in English Language and Literature (MA in Teaching English as a Foreign Language - TEFL)	
Status of the course	Compulsory	
Year of study	1st	
ECTS credits and manner of instruction	ECTS credits	3
	Number of class hours (Lectures + Exercises + Seminars)	30+0+15

1. COURSE DESCRIPTION

1.1. Course objectives

The goal is to familiarise students with the causes, circumstances and, most importantly, consequences of the EGL (English as a Global Language) phenomenon. Moreover, this course aims to draw students' attention to the existence of different English varieties, i.e. Englishes, as well as the presence of English in other language contexts.

1.2. Course enrolment requirements and entry competences required for the course

Erasmus students should have some background knowledge of linguistics and should be at least at the 3rd year undergraduate level. Please consult with the course instructor directly prior to application at bdrljaca@ffri.hr.

1.3. Expected course learning outcomes

This course will familiarise students with the phenomenon of English as a lingua franca (ELF) and encourage them to investigate the implications of today's English for standard English and its ownership. Furthermore, students will be able to express and elaborate on their views on the phenomenon of English as a global language (EGL) and the impact of English on other languages, primarily Croatian.

1.4. Course content

The course deals with the development and consequences of the EGL (English as a Global Language) phenomenon. The current sociolinguistic profile of English may be viewed in terms of three concentric circles. These circles represent the types of spread, the patterns of acquisition and the functional role of

English in various cultural contexts. They are the Inner Circle, the Outer Circle and the Expanding Circle. Particular emphasis will be placed on the varieties of the English language that emerge in the Outer and Expanding Circles, as well as the notion of English as a lingua franca. Different attitudes to the phenomenon of English as a global language will be analysed. These attitudes range from neutral and positive attitudes to the perception of English through the prism of linguistic imperialism. Furthermore, emphasis will be given to the issue of domain loss, i.e. other languages losing ground to English in certain domains, particularly higher education and scientific research, which can result in diglossia.

1.5. Manner of instruction

- ✓ Lectures
- ✓ Seminars and workshops
- ✓ Individual assignments
- ✓ Other: Multimedia and network; Research