



## ERASMUS+ INCOMING STUDENTS COURSE CATALOGUE

### Department of English Language and Literature

<b>COURSE TITLE: General English 3</b>		
<b>Course instructor</b>	Irena Grubica, MA, senior lecturer	
<b>Study programme</b>	All study programmes except English Language and Literature	
<b>Status of the course</b>	Elective	
<b>Year of study</b>	1-5	
<b>ECTS credits and manner of instruction</b>	ECTS credits	3
	Number of class hours (Lectures + Exercises + Seminars)	15+0+30

<b>1. COURSE DESCRIPTION</b>
<b>1.1. Course objectives</b>
The aim of this General English course is to develop students' language skills (listening, reading, speaking and writing) at C1 level of Common European Framework of Reference for Languages and to enable students to acquire effective oral and written communication skills in English at this level.
<b>1.2. Course enrolment requirements and entry competences required for the course</b>
Good command of the English language at B2 level of Common European Framework of Reference for Languages.
<b>1.3. Expected course learning outcomes</b>
Upon completion of this course, the students will be able to: (At C1 level of Common European Framework of Reference for Languages) <ul style="list-style-type: none"><li>- understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly</li><li>- understand television programmes and films without too much effort</li><li>- understand long and complex factual and literary texts, appreciating distinctions of style</li></ul>

- understand specialised articles, even when they do not relate to their field
- express themselves fluently and spontaneously without much obvious searching for expressions
- successfully formulate ideas and opinions with precision and relate their contribution skilfully to those of other speakers
- present clear, detailed descriptions of complex subjects
- write about complex subjects in a letter, an essay or a report, underlining what they consider to be the salient issues

#### 1.4. Course content

Course content includes thematic units from the coursebook Bartram, Mark, Kate Pickering. *Navigate. Coursebook*. (C1 Advanced). Oxford: Oxford University Press, 2016.

The coursebook is supplemented with additional teaching materials selected by the course instructor.

Thematic units:

- *Change*: changes in life; world changes; time and speed; writing a report based on a graph (Grammar: Comparing; Continuous forms)
- *Feats*: feats of nature; feats of technology and engineering; discussion about different problems and solutions; taking notes; writing a summary; giving an informal talk (Grammar: Noun phrases; Perfect forms)
- *Team*: team, team work, team games, successes and failures; behaviour and attitudes; paraphrasing; writing a proposal (Grammar: Auxiliary verbs; Articles)
- *Responsibility*: degrees of obligation and responsibility; age and responsibility, generation gap, writing a balanced argument essay; taking part in formal negotiations (Grammar: Degrees of obligation; Passives)
- *Power*: institution and power; the power of nature; understanding complex sentences; using compound adjectives and nouns; using emphasis (Grammar: Relative clauses; Quantifiers)
- *Play*: leisure, relaxation, stress; understanding words with more than one meaning; talking about preferences and choices; writing an online review (Grammar: Uses of *would*; Verb patterns)
- *Reason and Emotion*: emotions, reason, unreality, reaction to different events; assumption and hypothesis; understanding metaphor; taking part in informal negotiations; using comment adverbs (Grammar: Hypothesis; Unreality)
- *Plastic*: the multi-purpose materials, recycling; expressing probability; phrasal verbs; speculating, comparing and contrasting; writing a problem-solution essay or report (Grammar: Probability and speculation; Participle Clauses)
- *Learning*: ways and methods of learning; the future of higher education; using idiomatic phrases with *will*, paraphrasing; creating new words; the use of discourse markers in English (Grammar: Uses of *will*; The Future)
- *New*: new ways to pay, money; new and old; understanding writer's stance, understanding idioms, writing an email enquiry (Grammar: Noun phrases, Position of adverbials)
- *Origins*: origins of language; origins of food; food preparation; using emphasis; writing a blog (Grammar: Adjective position; *whoever, whatever, whenever, no matter*)
- *Memory*: types of memory; ways to improve your memory; collocations; talking about a magazine story; writing a magazine story (Grammar: Causative *have* and *get*; Reporting verbs)

#### 1.5. Manner of instruction

- ✓ Lectures

- ✓ Seminars and workshops
- Distance learning
- ✓ Individual assignments
- ✓ Other: research