



ERASMUS+ INCOMING STUDENTS COURSE CATALOGUE

Department of English Language and Literature

COURSE TITLE: English language 4 - Syntax		
Course instructor	Dr Anita Memišević, Associate Professor	
Study programme	Undergraduate study programme in English language and literature	
Status of the course	Compulsory	
Year of study	2 nd	
ECTS credits and manner of instruction	ECTS credits	3
	Number of class hours (Lectures + Exercises + Seminars)	0+15+30

1. COURSE DESCRIPTION
1.1. Course objectives
The objective of this course is to develop and improve students' oral and written communication in English through acquisition of new vocabulary and analysis of complex syntactic structures.
1.2. Course enrolment requirements and entry competences required for the course
B2 level of English
1.3. Expected course learning outcomes
Upon successful completion of the course the students will: <ul style="list-style-type: none">- Be able to use complex syntactic structures appropriately;- Expand their vocabulary;- Improve their knowledge of collocations;- Improve their communication skills;- Be able to analyse certain aspects of British and American culture.
1.4. Course content
The course encompasses the study, analysis and practice of complex syntactic structures of the English language and noun phrases. Through work on short stories and texts of various content students expand their vocabulary. Special emphasis is placed on collocations and cultural aspects of the chosen texts. Also, knowledge acquired in courses English Language 1, English Language 2, and English Language 3 is further practiced and expanded upon. The main topics are: <ol style="list-style-type: none">1. Complex sentence – matrix and dependant clauses, subordination and coordination, verbless clauses, perfect tense in clauses of time, direct and indirect speech2. Syntactic and semantic functions of subordinate clauses – learning how to recognize different types of

clauses and learning about their basic functions

3. Noun phrase – in detail
4. Theme, focus and information processing

1.5. Manner of instruction

Lectures

✓ Seminars and workshops

Distance learning

✓ Individual assignments

Other: research