

UNIVERSITY OF RIJEKA
FACULTY OF HUMANITIES AND SOCIAL
SCIENCES



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ERASMUS+ INCOMING STUDENTS COURSE CATALOGUE

Department of English Studies

COURSE TITLE: Content and Language Integrated Learning (CLIL)		
Course instructor	Dr. Irena Vodopija-Krstanović, Assoc. Prof.	
Study level	MA in TEFL	
Status of the course	Elective	
Year of study	1 st or 2 nd	
ECTS credits and manner of instruction	ECTS credits	3
	Number of class hours (Lectures + Exercises + Seminars)	15+0+15

1. COURSE DESCRIPTION
1.1. Course objectives
The aim of the course is to develop students' skills and competencies to teach content courses (school subjects) through English.
1.2. Course enrolment requirements and entry competences required for the course
C1 level of English
1.3. Expected course learning outcomes
Students will be able to: <ul style="list-style-type: none">- Define the core principles of CLIL- Identify the benefits and challenges of CLIL- Plan a CLIL lesson- Integrate the 4 Cs into a CLIL lesson- Design and adapt materials- Develop scaffolding strategies- Assess student knowledge- Teach in line with CLIL methodology- Observe and analyze a CLIL lesson
1.4. Course content
Content and language integrated learning (CLIL) is a 'dual focused educational approach in which an additional language is used for the learning and teaching of both content <i>and</i> language' (Coyle, Hood, and Marsh 2010: 1) <ul style="list-style-type: none">- CLIL in Europe- English as a medium of instruction in CLIL

- CLIL methodology
- Benefits and challenges of CLIL
- Lesson planning
- 4 Cs framework
- Scaffolding
- Material development
- Assessment
- Classroom observation
- Reflection and analysis

1.5. Manner of instruction

- ✓ Lectures
- ✓ Seminars and workshops
- ✓ Individual assignments
- ✓ Microteaching
- ✓ Practical training
- ✓ Trainee-mentor sessions